**APPENDIX**

**I. TABLES**

**Table 1:** Need and Health Goals for SRH education (N= 24, Yes = 24, No =0).

|  |  |  |  |
| --- | --- | --- | --- |
| Indicator | Reason for need of SRH education, number cited | Health goals, number cited | Health goals rank |
| Decrease teen pregnancy | 11 | 11 | 1st |
| Lack knowledge | 9 |  |  |
| Decrease STIs | 6 | 5 |  |
| Prevent HIV/AIDS | 5 | 14 | 3rd |
| Decrease Unsafe abortion | 5 | 6 |  |
| Increase contraception use |  | 8 |  |
| Promote abstinence |  | 8 | 2nd  |
| Increase school retention | 5 |  |  |
| Female SRH rights | 4 |  |  |

**Table 2:** Delivery, implementation, evaluation and funding of SRH curriculum, n(%).

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Organisation/individual | Suitability to deliver | Assist to implement | Monitor & Evaluation | Funding |
| Religious groups/youth ministries |  | 12(34.3) |  |  |
| NGO |  | 5(14.3) | 2(4.7) | 9(27.3) |
| District  Assembly  members |  | 5(14.3) | 3(7.1) | 13(39.4) |
| Minister of Parliament |  |  |  | 4(11.1) |
| Federal government |  |  |  |  |
| GHS |  |  | 12(28.6) |  |
| Hospitals/clinics |  | 3(8.6) | 6(14.3) |  |
| CHNs | 8(36.4) | 2(5.7) | 11(26) |  |
| GES |  |  | 8(19.0) |  |
| Teachers/Heads | 8(36.4) |  |  |  |
| Guidance & andCounsellors | 5(22.7) |  |  |  |
| Student leaders | 1(4.5) |  |  |  |
| Opinion leaders |  | 3(8.6) |  |  |
| Family members |  | 3(8.6) |  |  |
| PTAs |  | 2(5.7) |  |  |
| Corporate organisations |  |  |  | 2(6.1) |
| Individuals/Philanthropists |  |  |  | 5(15.2) |
| Total response | 22 | 35 | 42 | 33 |

**II. EVALUATION QUESTIONNAIRE**

**1.** Do you  believe  there  is a  need  for  sexual  and  reproductive  health  education  for  adolescents (age  12-­‐19)  in  the  Ketu  South  District at  this  time? Yes or No (circle one)   please explain  your  answer:

**2.** Do  you  believe  that  sexual  and  reproductive  health  education  should  be included in  the  curriculum  of  the  public  schools? Yes or No (circle one) If  **yes**,  which  of  the  following  levels  would  be  the  most  appropriate  for receiving  this  education?    Please  circle  your  answer.

**a)** Upper primary (class  4-­‐6)

**b)** Junior high school

**c)** Senior  high school

 **3.** Of the  following  health  goals,  which  do  you  think  should  be  the  primary  focus  for  adolescent sexual  and  reproductive  education  in  the  Ketu  South  District?

**a)** Unintended pregnancy

**b)** HIV/AIDS

**c)** STIs

**d)** Unsafe abortion

**e )** Contraception-knowledge  about,  access,  and  correct  use

**f)** Abstinence from  sexual  activity please lists  your  top  three  choices  in  order  of  importance.

**4.**Do  you  believe  that a  school-­‐based  SRH curriculum  for  JSS  students  would  be supported by:

**a)**  Parents Yes or No  (circle one)

b) Local  religious  groups Yes or No  (circle one)

**c)**Other  community  members,  such  as  traditional leaders,  civic  organizations,  etc.

(Yes or No circle one)

**5.** What  do  you perceive  as  the  major  obstacles/impediments  to  implementing a  successful  SRH  curriculum  in  the  JSS? )In  which  of  the  following  roles  do  you  believe  it  is  most  important  for  the  Ghana  Education  Service  to  take  the  lead  in a  school-based  SRH program?

a) Design

   b) Implementation

   c) Evaluation

   Please explain  your  answer.

 **7.** Who  do  you  believe  would  be  best  suited  for  delivering  a  SRH curriculum  in  the JSS?

a) Teachers

 b) Student  leaders

   c)  Guidance  counsellors

   d) Community  or  public  health  nurses

   e)Other,  please  specify:

Please  rank  in  order  of  suitability**:**

**8.** Apart  from  the  public  schools,  what other  community-­‐based  facilities  or organizations can  you  suggest  that  could  assist  in  implementing  an SRH  education  program?

**9.**What  individuals,  departments  or  agencies  should  be  responsible   for continually monitoring  and  assessing  the  effectiveness  of  an  adolescent  SRH educational  program?

**10.** Can  you  suggest  any  possible  funding  sources  for a district-­‐wide  adolescent SRH education  program?

**11.**Would  you  be  interested  in  participating  in  the

   a) Design Yes or No

   b) Implementation and/or Yes or No

   c) Monitoring/evaluation    Yes or No   of a  school-­‐based  SRH  curriculum? Yes or No

If yes,  please  indicate  your  area  of  interest  and  feel  free  to include your contact information  here,  including  email,  if  possible :

III. FOCUSED DISCUSSION QUESTIONS

**1.** From your own perspective, is there the need for SRH curriculum? Why and why not?

**2.** Is there any current standardised and structured school-based SRH curriculum in the district and what are the related local cultural practices and beliefs with regards to SRH

**3.** If there is a bit of sexual education in schools, how and what is the frequency, scope and effectiveness of this?

**4.** Major health goals that should guide a SRH education programmes and their justifications?

**5.** What key prevailing and perceived issues relating to providing sexual and reproductive education, information and services for adolescents that could influence the

a) Design

b) Implementation and progress

c) Monitoring and evaluation and

d) Funding of the SRH curriculum